

**St. Ursula Girls' High School & Junior College, Nagpur**  
**SECOND TERM EXAMINATION - 2020**

Class : IX (A,D,E,F,G)

Time : 3 Hrs.

Subject : English

Marks : 50

**Section - I : Language Study**

**(A-1) Do as directed (Any Four) :**

[04]

1. **Pick out the compound words from the following :**  
breaking, gentleman, successful, well-built, knowledgeable
2. **Spot the error and rewrite the correct answer :**  
Many types of games was played at the picnic.
3. **Make a meaningful sentence of your own using the following phrase :**  
'in search of'
4. **Identify the types of sentences :**  
What does science not do for us?
5. **Complete the word chain of Proper nouns :**  
Mumbai ? \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**(A-2) Do as directed (Any Two) :**

[04]

1. **Prepare a word register of 4 words for the word**  
'Hospital'.
2. **Make two sentences of your own to show differences of 'Homograph : 'train'**
3. **Change the voice of the following sentences, beginning**  
'Coffee was \_\_\_\_\_ '.

**Q.I(B) Do as directed (Any One) :**

[02]

1. Use the word 'watch' in two different sentences as a noun and as a verb.
2. The little boy could swim very well.  
(Pick out the modal auxiliary and state its function)

**Section II (Textual Passage)**

**Q.II(A) Read the following passage and complete the following activities:**

[10]

**(A-1) True or falls :**

[02]

1. The manager was very rude to the narrator in the beginning. \_\_\_\_\_
2. The narrator was a young Gould. \_\_\_\_\_
3. The narrator was one of Pinkerton's men. \_\_\_\_\_
4. The narrator was not a detective. \_\_\_\_\_

“Come in here,” he said, and led the way to a private room. He turned the key.

“We are safe from interruption here,” he said; “sit down.”

We both sat down and looked at one another. I found no voice to speak.

“You are one of Pinkerton’s men, I presume,” he said.

He had gathered from my mysterious manner that I was a detective. I knew what he was thinking and it made me worse.

"No, not from Pinkerton's," I said, seemingly to imply that I came from a rival agency. "To tell the truth," I went on, as if I had been prompted to lie about it, "I am not a detective at all. I have come to open an account. I intend to keep all my money in this bank."

The manager looked relieved, but still serious; he concluded now that I was a son of Baron Rothschild, or a young Gould.

"A large account, I suppose," he said.

"Fairly large," I whispered. "I propose to deposit fifty-six dollars now, and fifty dollars a month regularly."

The manager got up and opened the door. He called to the accountant.

"Mr. Montgomery," he said, unkindly loud, "this gentleman is opening an account; he will deposit fifty-six dollars. Good morning."

I rose.

A big iron door stood open at the side of the room.

"Good morning," I said, and stepped into the safe.

"Come out," said the manager coldly, and showed me the other way.

**(A-2) Answer the following questions:**

[02]

1. Who did the manager think his visitor was?
2. What was the accountant's name? What was he ask to do?

**(A-3) Find from the lesson the antonyms of the following:**

[02]

1. Withdraw X \_\_\_\_\_
2. Public X \_\_\_\_\_

**(A-4) Fill in the blanks choosing the appropriate word/idiom from the lesson:**

[02]

1. The \_\_\_\_\_ solved the mysterious crime.
2. There was a huge painting kept neatly \_\_\_\_\_.

**(A-5) Personal response:**

[02]

Why do you think the manager spoke 'coldly' to the narrator?

**Q.II(B) Read the following passage and complete the following activities:**

[10]

**(B-1) Complete the following:**

[02]

1. The next stop of the train was at \_\_\_\_\_.
2. Most of the remarks of the aunt seemed to begin with \_\_\_\_\_.
3. The bachelor said \_\_\_\_\_.
4. The child moved \_\_\_\_\_.

It was a hot afternoon, and the railway carriage was correspondingly sultry, and the next stop was at Templecombe, nearly an hour ahead. The occupants of the carriage were a small girl, and a smaller girl, and a small boy. Their aunt occupied one corner seat, and the further corner seat on the opposite side was occupied by a bachelor who was a stranger to their party, but the small girls and the small boy emphatically occupied the compartment. Both the aunt and the children were conversational in a limited, persistent way, reminding one of the attentions of a housefly that refuses to be discouraged. Most of the aunt's remarks seemed to begin with 'Don't,' and nearly all of the children's remarks began with 'Why?' The bachelor said nothing out loud.

"Don't, Cyril, don't," exclaimed the aunt, as the small boy began smacking the cushions of the seat, producing a cloud of dust at each blow.

"Come and look out of the window," she added.

The child moved reluctantly to the window. "Why are those sheep being driven out of that field?" he asked.

"I expect they are being driven to another field where there is more grass," said the aunt weakly.

"But there is lots of grass in that field," protested the boy; "there's nothing else but grass there. Aunt, there's lots of grass in that field."

- (B-2) Answer the following questions:** [02]
1. How many occupants did the compartment have?
  2. Why did the aunt have to use the word 'Don't' so often?
- (B-3) Rewrite the following:** [02]
1. As Indirect speech : "But there is lots of grass in that field", protested the boy.
  2. Find an example of the following punctuation mark from the passage and copy the sentence in which it is used : Semi-colon
- (B-4) Answer the following:** [02]
1. Write the antonyms of the following words using prefixes:
    - a. Occupied
    - b. Limited
  2. List all the verbs related to 'say' or 'tell' from the passage.
- (B-5) Personal Response:** [02]
- Do you like to travel long distance by train?

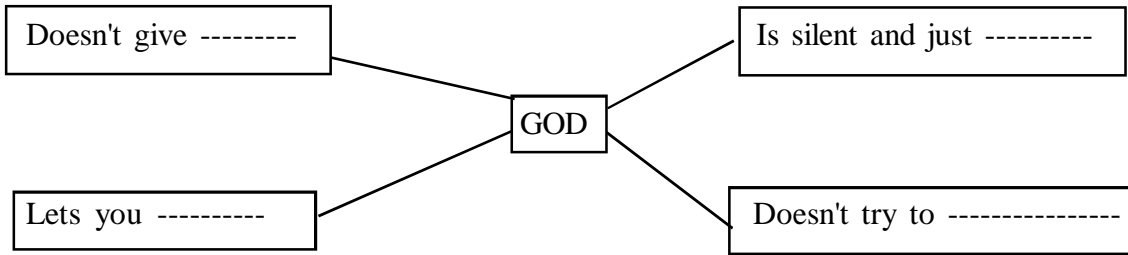
Section-III (Poetry)

Q.III (A) Read the following extract and complete the activities:

[05]

(A-1) Complete the web:

[02]



(A-2) How can you be a good listener?

[02]

(A-3) The poet uses a free, conversational style in his poem. It is called Colloquial Style. Pick out and write down such lines or expressions that support the above statement.

[01]

And when that's clear, the answers are obvious and I don't need advice.

Irrational feelings make sense when we understand what's behind them.

Perhaps that's why prayer works, sometimes, for some people – because God is mute, and he doesn't give advice or try to fix things.

God just listens and lets you work it out for yourself.

So please listen, and just hear me.

And if you want to talk, wait a minute for your turn – and I will listen to you.

Q.III (B) Read the following poem and writes an appreciation of it with the help of the given points in a paragraph format:

[05]

Tansen, the singer, in great Akbar's Court  
Won great renown; through the Badshahi Fort

His voice rang like the sound of silver bells  
And Akbar ravished heard. The story tells

How the King praised him, gave him many a gem,  
Called him chief jewel in his diadem.

One day the singer sang the Song of Fire,  
The Deepak Râg, and burning like a pyre

His body burst into consuming flame.  
To cure his burning heart a maiden came

And sang Málhar, the song of water cold,  
Till health returned, and comfort as of old.

— Mighty thy Teacher must be and divine, —  
Great Akbar said; — magic indeed is thine,  
Learnt at his feet. — Then happy Tansen bowed  
And said, — Beyond the world's ignoble crowd,  
Scorning its wealth, remote and far-away  
He dwells within a cave of Himalay. —

— Could I but see him once, — desired the King,  
— Sit at his feet awhile, and listening  
Hear his celestial song, I would deny  
My state and walk in robes of poverty. —

Then said Tansen. — As you desire, Huzoor,  
Indeed 'twere better as a slave and poor  
To come; for he, lifted above the things  
Of earth, disdains to sing to earthly kings. —

Long was the road, and Akbar as a slave  
Followed Tansen who rode towards the cave

**You can use the following points while appreciating the given poem:**

1. Title
2. Poet
3. Figures of speech
4. Rhyme scheme
5. Theme/central idea

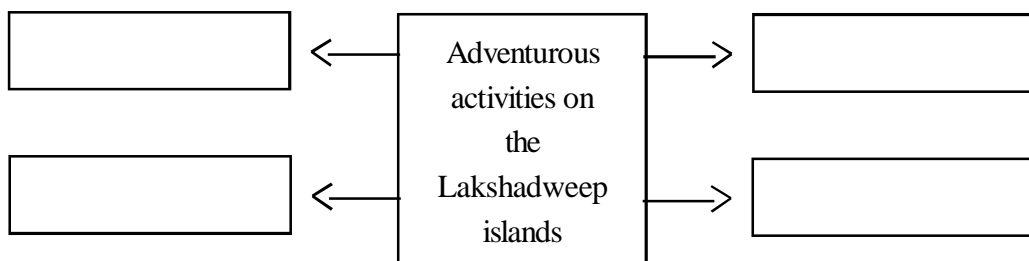
**Section-IV (Non-textual Passage)**

**Q.IV (A) Read the following passage and completes the activities:**

[10]

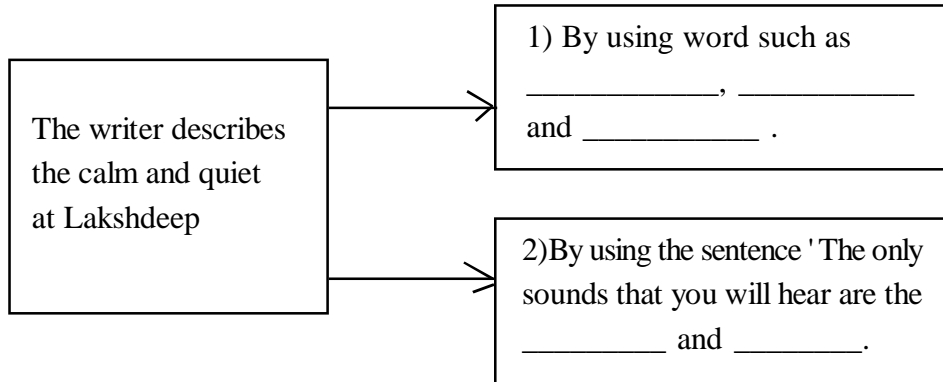
**(A-1) Complete the web with words and phrases from the passage:**

[02]



The water surrounding the cluster of islands that comprise Lakshadweep is bright and clear as liquid glass. The island itself has an abundance of lush coconut groves, tranquil lagoons and long stretches of white sun-drenched beaches. The only sounds you will hear on the island are the crashing of waves and the breeze blowing through the palm trees. Tourists will find nature unspoilt, undisturbed and serene here. Worth watching here are the spectacular marine life and the night sky as you lie on a hammock by the sea. Lakshadweep is the best destination for a tranquil beach holiday. If you are of the adventurous type you can go yachting, scuba diving up to 21 metres among the dunes in Sting Ray City or snorkelling. You could even try some deep sea fishing searching for Jack Fish or King Fish in the waters around Jack Point. Professional swimmers could try some deep sea diving at Manta Point, Shark Point or the Wall. On the other hand, if you are looking for solitude, you can laze around the lagoons by Kadmat Island or sit fishing in a boat lapped by gentle waves. The unimaginable abundance of green vegetation on the islands and the blue-green colour of the languid waters has given it the name of Emerald Island.

(A-2) Complete the following with information from the passage: [02]



(A-3) The words 'Unspoilt' and 'Undisturbed' have the prefixes 'Un-'. Make similar words using the following: [02]

1. Clear
2. Professional

(A-4) Do as directed : [02]

1. Worth watching are the Spectacular marine life and the night sky.  
(Rewrite using 'not only \_\_\_\_ but also \_\_\_\_\_')
2. Lakshadweep is the best destination for a tranquil beach holiday.  
(Rewrite using 'better than-----')

(A-5) Why would you like to spend a holiday on the Lakshadweep Islands? Give your reasons in 3 to 4 lines. [02]

Q.IV(B) Write a Summary of the passage given Q.4(A) above in about 100 words. Suggest a suitable title.[05]

**Section-V(Writing skills)**

Q.V Letter writing: [05]

Imagine that you are Rohit/Rohini Raj from Ganesh Society, Apple Street, Nagpur-440013. Attempt any one of the given letters using the points from the following leaflet:

**Q.VI(A) Information Transfer :**

[05]

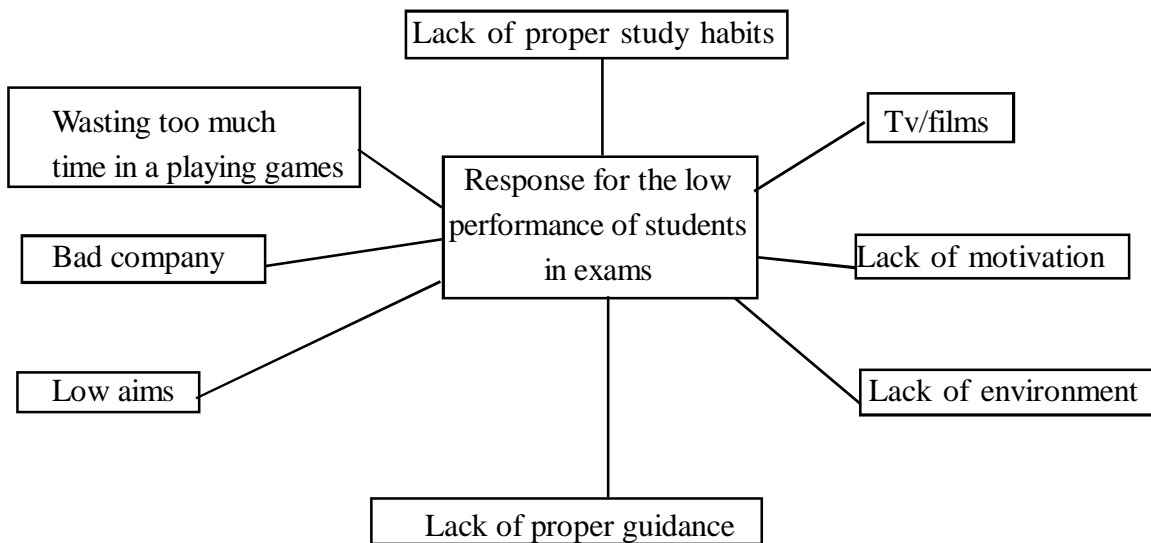
**Read the following text and present the information in a tabular form:**

Raja Ram Mohan Roy was a zealous social worker holding modern and progressive views. He firmly stood against social bigotry, conservatism and superstition and advocated English and Western Education for his fellowmen. He knew many languages viz. English, Persian, Arabic, Latin, French and even Hebrew. He was born in 1772 in West Bengal. He joined East India Company in 1805. The title 'Raja' was conferred on Ram Mohan Roy by the Mughal Emperor. In 1814 he founded the Atmiya Sabha and in 1828 the 'Brahmo Samaj'. He abolished 'sati', child marriage and the purdah. He is rightly called the 'father of Indian Renaissance' or the 'Father of Indian Nationalism'. He died on 27 Sept. 1833 in England.

Name:	
Date of birth:	
Till practices abolished:	
Institutions Lunched:	
Language Known:	

**OR**

**Read the following web diagram and transform it into a paragraph:**



**Q.VI(B) View-Counterview / Speech Writing:**

[05]

**View-Counterview:**

Read the view given below and write your counterview for it:

**VIEW : Helmets are a nuisance**

1. Expensive
2. Inconvenient of suffocation
3. Feeling of suffocation
4. Risky on busy roads

**OR**

**B. 2 Speech Writing:**

The health is your school has organized an inter-school competition. The topic is 'Importance of healthy life'. With the help of given proverbs, prepare a speech to be delivered on this occasion.

Health is wealth

Apple a day keeps the doctor away.

Laughter is the best medicine.

**Section-VI (Creative Writing)**

**Q.VII(A) Expand the theme:**

[05]

1. Expand the following into a paragraph of 100 words:

**Nature – The Beast Teacher**

**OR**

2. Knowing the importance of teeth, your school had arranged a dental check-up camp. **Prepare a report for your school magazine based on the following headline:**  
'St. Ursula Organizes Dental Check-up Camp'.

**(B) Developing a story:**

[05]

Develop a story in about 80-100 words with the following ending. Give a suitable title.-----  
---- and that's how he got inspired to avoid the use of plastic.

**OR**

Narrate an experience in about 80-100 words beginning with the following words:

**It was a Sunday and I was enjoying the latest movie in the theatre with my parents -----**

